Bedömningsanvisningar

Parentes runt ett eller flera ord innebär att det/de kan vara med eller saknas i svaret utan att detta förändrar bedömningen. Snedstreck mellan ord eller fraser markerar delar av svar som bedöms som likvärdiga. Komma eller semikolon markerar alternativa fullständiga svar.

Bad Lad

- (Because) he was a troublemaker
 Acc. They thought he needed to think things over; They wanted some peace and quiet in school
 Fel: He was noisy; He was talkative
- 2 His sister (Sophie) Acc. (a girl called) Sophie
- The/A (new) road; The/A (new) by-pass; The building of a new road
 Acc. That people cut down (old) trees;
 Fel: A new road through Newbury
- 4 (That) he would become a criminal/a delinquent; (That) he would get into trouble; (That) he might lose his confidence; (That) he would give up his education/drop out of school
 Fel: (That) he would get hurt/get killed
- 5 They sat in the trees; They climbed the trees; They refused to leave the trees; They lived in the trees; Tree climbing; Tree-hugging
 Acc. They hugged the trees
 Fel: They stood in front of/around the trees; They were tied to the trees; They stood in front of the bulldozers
- Branches (and tarpaulins)
 Acc. Branches and sheets/cloth/ material
 Fel: A tent/bender
- 7 (In the camp) he could do what he wanted (to); no one was in charge; he felt free; no one told him what to do; he learned a lot of (new) things

Acc. He felt more comfortable; It wasn't so strict; Everybody was equal; He felt he was doing something important

- 8 He had a hearing problem; He didn't hear very well
 Fel: He felt stupid; He wasn't interested
- 9 He seemed/sounded proud; He spoke in a different way; He talked like a grown-up; He was enthusiastic/ confident/excited; He had a sense of responsibility; He was like a new person; The way he talked Fel: That he had learnt many new things; He could do so many things
- 10 He saw (all) the damage (that was done); When a bridge was destroyed
- 11 The names of all the trees; The names of the birds; To carve boats (out of branches); To shoot (pheasants)
 Fel: Something with boats; learned about birds
- 12 He didn't like it; He didn't want to; He refused (to do it); He said no; He stood his ground
- 13 He had a (part-time) job; He worked (on a farm); He spent some time on a farm
- 14 Hardly anybody ever gets/got one; Very few pupils got/get one; He was proud because it was hard to get oneAcc. Now he was good in schoolFel: He was proud of it